#### Annotation Discipline: Educational practice, general patient care

## **31.05.01** Medical business (for foreign students)

Authors (full name, academic degree, academic title) Bulanov Roman Leonidovich, Head of the Department of Clinical Modeling and Manipulation Skills, Associate Professor, Candidate of Medical Sciences; Kuzminskaya Tatiana Vladimirovna, Assistant of the Department of Clinical Modeling and Manipulation Skills; Antsiferova Maria Alexandrovna, Assistant of the Department of Clinical Modeling and Manipulation Skills

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The purpose of the discipline	: is the acquisition by students of knowledge,
	practical skills and professional competencies
	in general patient care.
Objectives of the discipline:	1. Formation of knowledge, abilities and skills
	of compliance with medical ethics and
	deontology in caring for patients.
	2. Familiarization with the organization of
	patient admission to medical organizations
	(MO).
	3. Familiarization with the organization of
	general care in the conditions of the therapeutic
	department of the MO.
	4. Formation of skills and abilities of general
	patient care.
	5. Formation of skills and abilities to comply
	with the sanitary and hygienic regime in the
	implementation of general patient care and
	work with sterile instruments and materials.
	6. Formation of skills to assess impairments to
	the needs of a patient in need of care.
	7. Formation of skills in carrying out the
	simplest physiotherapeutic procedures.
Position of the course (module)	Block 2. Basic part.
within the structure of the	Students must have developed basic theoretical
educational program:	knowledge of normal anatomy and physiology,
	passed practice on obtaining professional skills
Course, semester	1 course
	2semester

Total workload	Total practice workload 72
Formed competences	GPC-1, GPC -6
Contents of discipline	1. General Nursing Basics
	2. Sanitary and hygienic regime
	atimplementation general patient care
	3. The concept of the medical and protective
	regime of MO

#### Annotation Discipline: Educational practice, Introductory practice (Block 2 Practice, Compulsory part)

## 31.05.01 31.05.01 General Medicine(for foreign students)

Authors (full name, academic degree, academic title) Bulanov Roman Leonidovich, Head of the Department of Clinical Modeling and Manipulation Skills, Associate Professor, Candidate of Medical Sciences; Kuzminskaya Tatiana Vladimirovna, Assistant of the Department of Clinical Modeling and Manipulation Skills; Antsiferova Maria Alexandrovna, Assistant of the Department of Clinical Modeling and Manipulation Skills

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The purpose of the discipline	: is the acquisition by students of knowledge, practical skills and professional competencies performing nursing procedures and diagnostics, provision of the first aid in case of emergency conditions;
Objectives of the discipline:	<ol> <li>Formation of knowledge, abilities and skills of compliance with medical ethics and deontology implementation nursing manipulations</li> <li>Formation of skills implementation nursing manipulations,</li> <li>Formation of skills and abilities to comply with the sanitary and hygienic regime in the implementation nursing manipulations and work with sterile instruments and materials.</li> <li>Performing nursing manipulations to prevent possible mistakes.</li> </ol>
Position of the course (module)	Block 2. Basic part.
within the structure of the	Students must have developed basic theoretical
educational program:	knowledge of normal anatomy and physiology, passed practice on obtaining professional skills
Course, semester	2 course
	3semester
Total workload	Total practice workload 108\3
Formed competences	GPC-1, GPC -5, GPC -6, (PC)- №1
Contents of discipline	1. Communication skills

2. Safe hospital environment atimplementation
3. Patient research methods
4. Technologies of performing medical
procedures

#### Annotation Discipline: Educational practice for obtaining professional skills and professional experience as a nurse (Block 2 Practice, Compulsory part)

#### 31.05.01 31.05.01 General Medicine(for foreign students)

Authors (full name, academic degree, academic title) Bulanov Roman Leonidovich, Head of the Department of Clinical Modeling and Manipulation Skills, Associate Professor, Candidate of Medical Sciences; Kuzminskaya Tatiana Vladimirovna, Assistant of the Department of Clinical Modeling and Manipulation Skills; Antsiferova Maria Alexandrovna, Assistant of the Department of Clinical Modeling and Manipulation Skills

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: is the acquisition by students of knowledge, practical skills and professional competencies performing nursing procedures and diagnostics, provision of the first aid in case of emergency conditions;
<ol> <li>Formation of knowledge, abilities and skills of compliance with medical ethics and deontology implementation nursing manipulations</li> <li>Formation of skills implementation nursing manipulations,</li> <li>Formation of skills and abilities to comply with the sanitary and hygienic regime in the implementation nursing manipulations and work with sterile instruments and materials.</li> <li>Performing nursing manipulations to prevent possible mistakes.</li> </ol>
Block 2. Basic part.
Students must have developed basic theoretical knowledge of normal anatomy and physiology, biology, communication skills
2,3 course
4,5semester
Total practice workload 216/6
GPC-1, GPC -5, GPC -6, (PC)- №1

Contents of discipline	1. Technologies of performing medical procedures.

#### Annotation

# Practice programs practice for obtaining professional skills and professional experience (assistant to a procedural nurse) of 3rd-year students in the specialty

# **31.05.01** Medical business (for foreign students)

Authors (full name, academic degree, academic title) ass. Trofimova Anastasia Alexandrovna

: to master the job responsibilities of a
procedural nurse and gain experience in the
procedural office of a medical organization.
1. Get acquainted with the organization of the
work of the treatment room of the medical
organization.
2. To Study the features of the work of a
procedural nurse in various medical
organizations.
3. Master the methods of disinfection of
syringes, systems for intravenous infusion.
4. Acquire the ability to determine the quality
of sterilization of dressings, linen.
5. Master the practical skills of a procedural
nurse.
Block 2. Basic part.
Students must have developed basic theoretical
knowledge of normal anatomy and physiology,
passed practice on obtaining professional skills
3 course
6 semester
Total workload of the course is 3 credits.
Total practice workload 108
Simulation-based practicals (SBP) 54
Unsupervised work (UW) (total) 54
GPC-1, GPC -4, GPC -6, PC -1
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<ol> <li>Work in the treatment room</li> <li>Work in the intensive care unit</li> </ol>
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